

2019-2020 English Learner Reclassification Updated Criteria and Guidance

In the spring of the 2019-2020 school year, Local Education Agencies (LEAs) across Texas have closed their school campuses for an extended period to heed state and federal precautions regarding the Coronavirus (COVID-19). Due to widespread LEA closures, the State has waived the administration of the State of Texas Assessments of Academic Readiness (STAAR). Additionally, the Texas English Language Proficiency Assessment System (TELPAS) testing window has been extended until May 29, 2020, and the State has made the completion of the TELPAS optional for LEAs.

The charts below outline adjustments to the general 2019-2020 English Learner Reclassification Criteria as well as the [Individualized Reclassification Criteria](#) for a student with a significant cognitive disability. With each adjustment and option, the goal is to ensure that English learners have access to their right to demonstrate English proficiency and to reclassify as English proficient.

In order for each Language Proficiency Assessment Committee (LPAC) to complete [end-of-year responsibilities](#), the LPAC may

- utilize alternative meeting methods, which may include phone or video conferencing and the use of electronic signatures in accordance with their LEA policy while maintaining confidentiality;
- incorporate the required LPAC parent representative in an optional capacity (although highly encouraged); and
- extend the timeline for English learner reclassification decisions through the first 30 calendar days of the 2020-2021 school year if unable to complete before the close of the 2019-2020 school year.

2019–2020 English Learner Reclassification Criteria Chart (Revised)

At the end of the school year, an LEA may reclassify an English learner (EL) as English proficient if the student is able to participate equally in a general all-English instructional program with no second language acquisition supports as determined by satisfactory performance in the assessment options below and the results of a subjective teacher evaluation using the State’s *English Learner Reclassification Rubric*.

1 st through 12 th Grades	
English Language Proficiency Assessment	<p>OPTION 1¹: 2019-2020 TELPAS Advanced High in each domain of Listening, Speaking, Reading and Writing (extended assessment window through May 29th)</p> <p>OPTION 2²: LAS Links Assessment Fluent level Grade 1: in both Listening and Speaking Grades 2-12: in each domain of Listening, Speaking, Reading and Writing (extended assessment timeline through the first 30 calendar days of the 2020-2021 school year)</p>
State Standardized Reading Assessment	<p><i>STAAR requirements (for grades 3-10) waived by the State;</i> <i>Norm-Referenced Standardized Achievement Test requirement (for grades 1, 2, 11, and 12) waived</i></p>
Subjective Teacher Evaluation	<p>Form: English Learner Reclassification Rubric</p>

¹Option 1: The LEA completes TELPAS assessment of each domain. This fulfills the original English Language Proficiency Assessment component of the reclassification criteria. Priority should be given to students who have demonstrated potential for reclassification.

²Option 2: The LEA does not complete TELPAS assessment of each domain. The LEA assesses English learners who have demonstrated potential for reclassification using the [LAS Links Assessment](#). The LEA may choose to utilize Option 2 for grades 2-12, but may decide to utilize Option 1 for grade 1 only by completing the TELPAS holistic ratings for grade 1.

*Students for whom the LPAC recommended (or would have recommended) the use of Oral Administration, Content and Language Supports, or Extra Time as designated supports for English reading or English EOC assessments, may not be considered for reclassification.

**The LPAC shall monitor the academic progress of each student who has met reclassification criteria during the first two years after reclassification.

2019-2020 School Year (Revised)
Individualized Reclassification Criteria for an
English Learner with a Significant Cognitive Disability

Grade Level(s)	English Language Proficiency Assessment	Academic Content Assessment	Subjective Teacher Evaluation
Grade 1	TELPAS (Holistic)	(not required)	(NEW) English Learner Reclassification Rubric - ALTERNATE
Grade 2	TELPAS Alternate	(not required)	
Grade 3-8		<i>STAAR Alternate 2 requirements waived by the State</i>	
Grades 9-10			
Grade 11-12		(not required)	

**Due to the nature of the TELPAS Alternate assessment design and the TELPAS holistic ratings for Grade 1, the English Language Proficiency component of the [Individualized Reclassification Process](#) for a student with a significant cognitive disability can be completed for the 2019-2020 school year, even if the student is not present.*